	Community perceptions on the benefits and shortcomings of an HIV prevention program targeting adolescent girls and young women in urban informal settlements				
APHRC	Jane Osindo ^{1,} Abdhalah Ziraba ¹ , Joyce Mumah ¹ , Sheru Muuo ¹ , Benedict Orindi ¹ , Sian Floyd ² ,				
	Isolde Birdthistle ² and Caroline Kabiru ¹				
African Population and Health Research Center	 ^{1.} African Population and Health Research Center ^{2.} London School of Hygiene and Tropical Medicine 				
BACKGROUND		RESULTS			
Africa, the risk of infection re	HV is declining in many parts of sub-Saharan emains high among adolescent girls and young years. As a response, significant investments infections in this age cohort.	Individual Behavior Ch	Perceived I ange		ed Social Protection
 Understanding community perceptions about health problems and appropriate solutions is critical for informing the design, delivery, uptake and evaluation of interventions. However, in Kenya little is known about community perceptions about HIV prevention interventions. We examine community perceptions about the benefits and shortcomings of the DREAMS initiative – a combination HIV prevention package targeting 		Enhanced community sensitization on HIV and gender based violence; and mentorship on protective skills were perceived to have reduced: a) Risky sexual behavior		Education subsidies and vocational training offered as part of the intervention were perceived to have: a) Enabled girls to stay in school b) Reduced transactional sex	

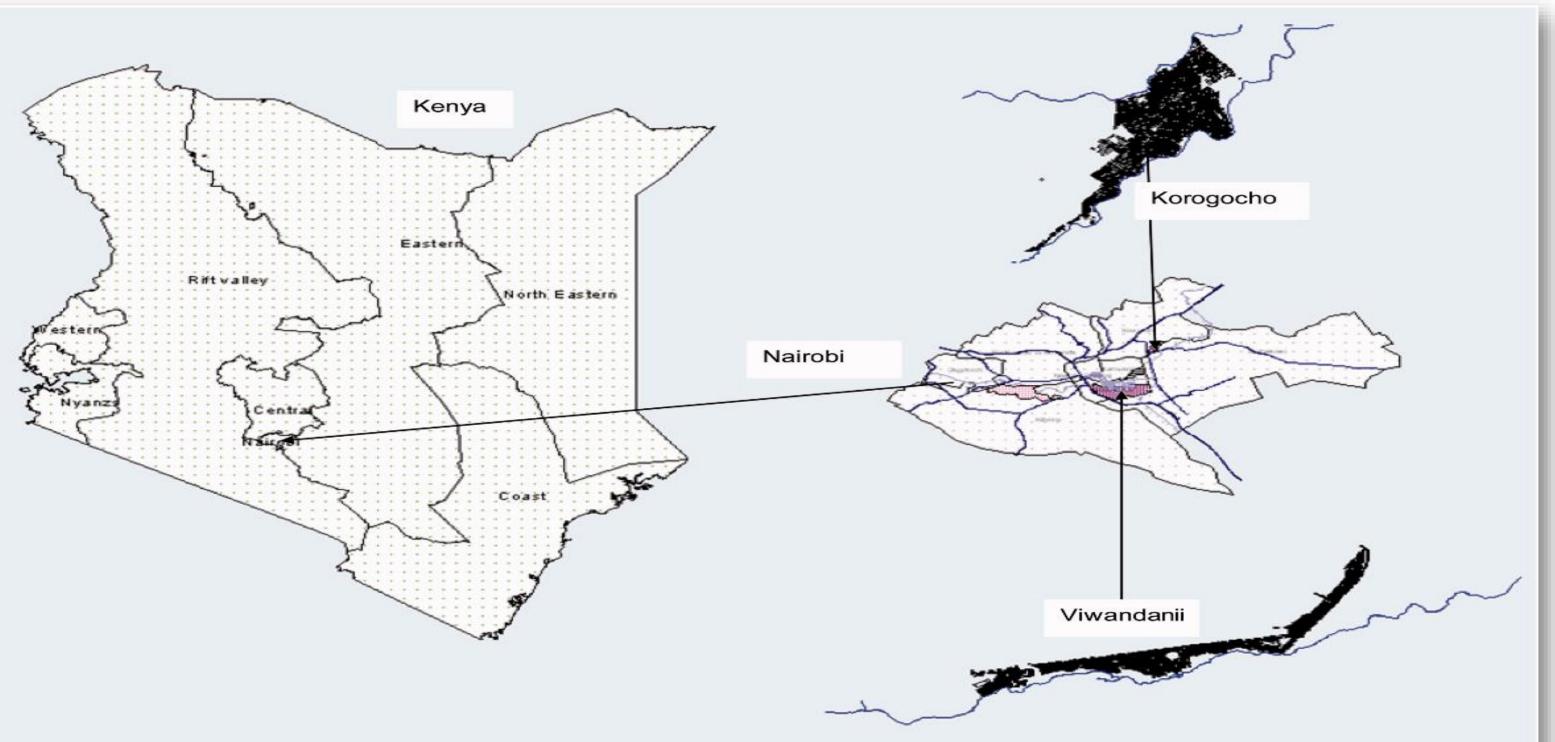
AGYW in two urban informal settlements in Nairobi, Kenya.

b) Age-disparate sexual relations

among AGYW

METHODS

Study Sites in Nairobi



DREAMS INTERVENTIONS

Entry Point Primary Interventions

Range of services

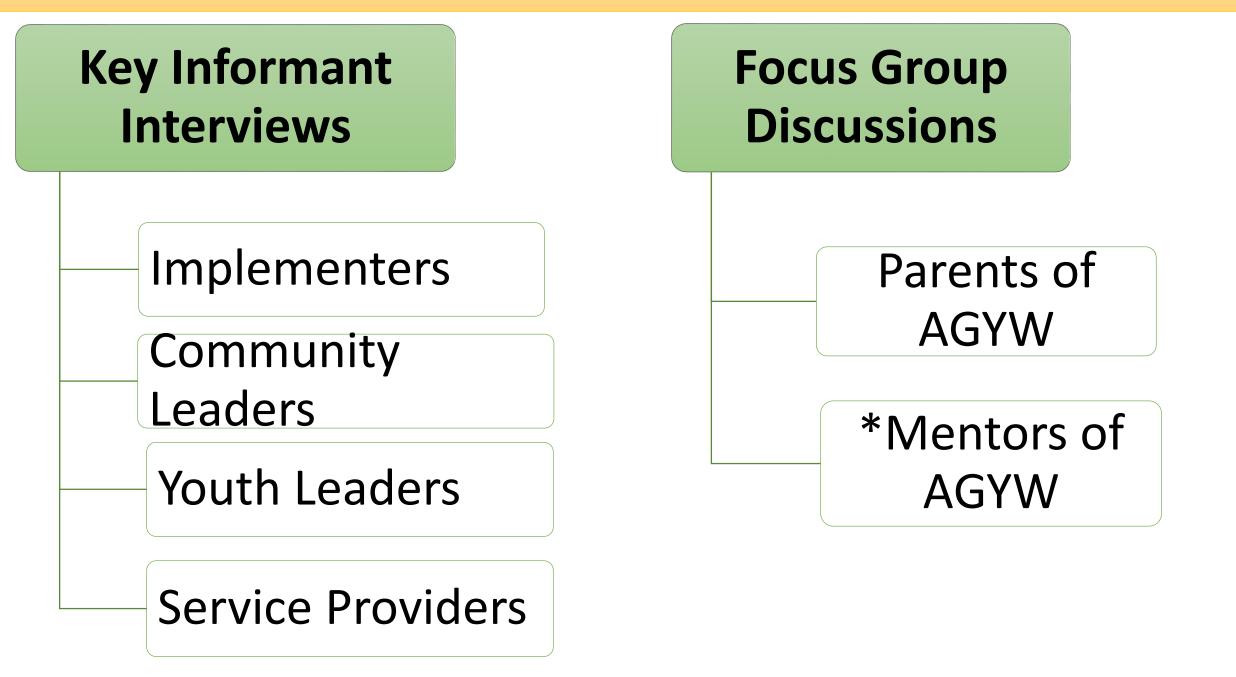
"The girls have learnt to negotiate with their husbands and/or boyfriends about safe sex and tell them that they need to use condoms during sex and the younger ones can negotiate about child abuse." FGD-*Mentors

"...for the girls they (community) can see that they are going back to school, they are getting cash transfers they are getting vocational training..." KII-Implementing Partner

*Mentors: A trusted person in the community, mostly peers or slightly older for the older girls and slightly older for the younger girls, who relates to and journeys with the girls through their experiences and supports them by building their capacities to make better decisions

AGYW 10-14	HIV testing services, Social assets building, Financial capability, Evidence based interventions	Minimum package of 4
AGW 15-17	Same as above + Entrepreneurial training, Contraceptive method mix education and promotion, Condom education ,promotion and demonstration	Minimum package of 7
AGYW 18-19	Same as above + PrEP education	Minimum package of 8
AGYW 20-24	Same as above + PrEP education, information and communication	Minimum package of 8

DATA COLLECTION APPROACHES



Perceived Shortcomings

Primary target is AGYW: Perception that this excludes adolescent boys and young men, who were also seen to be vulnerable

Community engagement: Community dissatisfied with magnitude of engagement before implementation

"...from the community perspective there is need to include the boys as they are needy and vulnerable." *KII- Implementing Partner* "There is very little involvement of the stakeholders including the beneficiaries themselves, part of it is identifying the beneficiaries so that others may be aware of whom they are." KII-Community

FIELD WORK AND ANALYTICAL PROCEDURES

- Qualitative interviews were conducted from March June 2017.
- We adopted a qualitative inductive approach involving thematic assessment of the narratives to analyze the data

DISCUSSION AND CONCLUSION

Emerging findings suggest that the community had a positive view of the program and high expectations of its benefits for the health and well-being of AGYW. However, programs may need to consider the impact of perceived exclusivity, and how both females and males can be involved in interventions.

Our findings underscore the importance of community engagement during the design, delivery and evaluation of interventions.

ACKNOWLEDGEMENTS

This study is funded by a sub-award grant from the London School of Hygiene and Tropical Medicine (EPPHZH3410) for the *Partnership with PEPFAR to reduce HIV incidence among adolescent girls and young women (Impact Evaluation)* study, which is funded by the Bill and Melinda Gates Foundation (Grant number: OPP1136744). We thank the authors, the study participants and the field and research staff who supported this study.